

Wimbish Primary School P.E. Sports Premium Funding Report 2022-23

In April 2013, the Department for Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport. Funding is being allocated to all state-maintained secondary, primary, middle and special schools (including non-maintained special schools), academies and pupil referral units with primary aged pupils.

Wimbish use the PE and sports premium to secure improvements in the following 5 key indicators outlined by the government:

- Engaging pupils in regular physical activity.
- Raising the profile of PE and Sport across the whole school.
- Offering a broad experience of a range of sports and activities to all pupils.
- Increasing confidence, knowledge and skills of all staff when teaching PE and sport.
- Increasing opportunities to participate in competitive sport. Breakdown of Grant

Within these key indicators, Wimbish's priorities are detailed below.

Breakdown of Grant

Total Grant for academic year 2022/23: £16622


Engagement of ALL pupils in regular physical activity				
Focus	ESTIMATED Cost/ Money Spent	Objective/ Action	Impact	Future Aims
Sports Clubs subsidised	Term time clubs	Establish school sports clubs and activities – broadening the activities on offer.	Build and embed cultural capital. Enable children to have a wide range of opportunities. Children to be physically active/ fit and healthy. Activities are affordable and accessible for ALL our children and therefore are regularly attended.	Continue to broaden the range of activities on offer.
Daily Mile	No cost	To adopt an active mile initiative	Children to be physically active/ fit and healthy.	
Swimming	£1000 Estimated Cost	Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Children are able to swim with confidence. The school was able to send a team of swimmers to the Tiny Schools Swimming Gala.	All children to achieve the expected standard.
Swimming CATCH UP	£300 estimated	Raising attainment in primary school swimming to meet	Children are able to swim with confidence.	All children to achieve the

		requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Increase from 71% to 85% meeting the expected standard in swimming.	expected standard.
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Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Focus	ESTIMATED Cost/ Money Spent	Objective/ Action	Impact	Future Aims
CPD for competition games. For staff to be able to attend competitions confidently.	£5550 6 hours of PE teaching a week , which is costed at £25 per hour. We will require PE lesson for 37 weeks of the school year. This will result in a spend of £5,550	MS to Team Teach (lead, instruct and mentor a group) with support staff to model the rules set out by our SGO for competitions and allow staff to referee at events.	Physical activity is embedded across the school, children have access to a wider range of opportunities. Wider range of sports clubs facilitated by staff in school – this also reduces costs. Staff are able to referee at sporting events and support children in participation.	Host competitions at Wimbish.
Upskill new member of staff to become PE lead.	Through Sports Partnership – see below			

To raise the profile of PE and sport across the school				
Focus	ESTIMATED Cost/ Money Spent	Objective/ Action	Impact	Future Aims
Sports Leaders	FPG £300	Actively encourage pupils to take on leadership or volunteer role that support the delivery of sport.	Children are independently able to support play times to encourage positive play. Children share sporting fixtures information with the wider school	

			community. Children successfully took part in the Sports Leaders Student Voice event hosted by the sports partnership.	
Yoga	£250	Developing an understanding of the links between physical activity and mental health and wellbeing.	Pupils and staff were upskilled in physical strategies they can use to support their mental health and wellbeing.	Yoga sessions to become part of the timetable.
Play Equipment	£3615			

Broader experience of range of sports and activities offered to ALL pupils. Increase opportunities for participation in competitive sport.				
Focus	ESTIMATED Cost/ Money Spent	Objective/ Action	Impact	Future Aims
School Partnership	£1200	<p>The School partnership ensures we are entered into a huge variety of high quality sports competitions, which are very well organised. We also receive CPD for staff and teachers come to the school from the Partnership and teach PE lessons as part of the arrangement.</p> <p>To enable to NEW PE lead to access high quality CPD.</p>	<p>Confidence Resilience Self-Esteem Enjoyment</p> <p>Transport plan – working toward green award.</p> <p>Attended Shooting Stars CPD to raise the profile of Girls Football. More girls participating in after school sporting activities.</p> 	<p>Sustainability – maintain the School Games GOLD award next academic year and continue to enhance established provision already in place.</p>

			<p>The whole school took part in scoot ability.</p> <p>Year 6 took part in bikeability on the road and the remainder of the school participated in Learn to Ride scheme suited to their current ability.</p>	
Transport	£1500 Estimated costs	<p>partnering with other schools to run sports and physical activities and clubs</p> <p>organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</p>	<p>Children can attend more events.</p> <p>Wimbish work with other local schools to share transport with other small schools with small budgets. This makes transport more sustainable.</p>	

Total Spent	Total unspent
£16740.00	
£1497 overspent	-

IMPACT

8 out of the 9 pupils met the NC requirement for swimming. This is an increase from 71% to 88% in the last academic year. Year 6 pupils participated in whole class swimming in the Autumn term, at this assessment milestone, only 4 had passed. Consequently, those that had not met the expected standard attended catch up sessions in an intense group during the summer term. This has meant a further 4 pupils passed the threshold. The one child who did not meet the NC requirement left before the final assessment point due to a posting.

For the first time in the last 10 years, the school took a small team to participate in the swimming gala for Uttlesford tiny schools. This was a huge achievement for the school to be able to participate in both individual and team races.

Meeting national curriculum requirements for swimming and water safety.	2021-22	2022-23
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	71%	88%
What percentage of your current Year 6 cohort use a range of strokes effectively?	71%	87%
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	71%	87%

Over the 2022-23 academic year, the school has accessed specialist coaches to deliver high quality enrichment activities as part of our after-school delivery programme. Activities at the clubs included: dodgeball, archery, football, rugby, multi-skills.

In the summer term, each Wednesday one of our sports coaches supported the sports leaders and other children during playtime. This provided our sports leaders with opportunities to lead activities and improve on their delivery skills. Sports leaders (Y6) and Gifted and Talented pupils (Y2) attended a Student Voice event summer 20223, the sports leaders delivered a circuit of activities to children at Wimbish and from other local primary schools, demonstrating their leadership knowledge and skills.

Throughout 2022-23, the sports coach continued to develop and deliver high quality PE lesson, engaging all pupils in sport and encouraging active participation in events across the consortium/Uttlesford district. The sports coach trained the pupils in preparation for the sporting events so that they could compete at an appropriate level. The school competed in some of the following events:

- Cross-country
- Multi-skills
- Athletics
- Dodgeball
- Rounders
- Archery
- Quad Kids

Sports premium allowed our pupils to attend these events. Sports coaches upskilled staff to enable them to referee and support the school and sports partnership. EH worked alongside the sports coaches to upskill her knowledge of the curriculum subject to allow for effective leadership and increase her knowledge of competition sports.

The school accepted opportunities on offer from our sports partnership to provide better sporting opportunities for our pupils. EH participated in an online course, Shooting Stars, through England Football Learning – this allowed the school to enhance our football provision with an emphasis on girls football. EH worked with ECC to implement a travel plan which involved effective and ACTIVE travel to school and begun working toward the green award.

KS1 engaged in the dance festival where they performed a well-rehearsed dance. This encouraged participation across the key stage in dance and was thoroughly enjoyed by all.

This also built on the children's self-esteem and confidence as they performed their dance in front of their peers, parents, the wider school community and pupils from other schools. This year, Jackie Coleman from the sports partnership provided additional support and rehearsal time. This also provided CPD for Wimbish staff as she guided them through a routine.

New sports equipment was bought across the school to ensure resources remain accessible and useable.

The children participated in yoga sessions during the summer term. This activity encouraged self-regulation and relaxation as well as increased mental health and positivity in class. Staff also accessed a session for themselves, whilst this provided an element of wellbeing, it also facilitated high quality CPD. Staff learnt how they could yoga strategies in their classroom. Developing an understanding of the links between physical activity and mental health and wellbeing.

As a result of this hard work, the school received the School Games Award GOLD for this academic year, which was in recognition for the progress we had made in our sporting provision from the previous academic year where we received silver.

